

Library K

Use prior and background knowledge as context for new learning.

Read, view, and listen for information presented in any format (e.g., textual, visual, media, digital) in order to make inferences and gather meaning

Find, evaluate, and select appropriate sources to answer questions.

Distinguish between printed letters and words.

Demonstrate confidence and self-direction by making independent choices in the selection of resources and information.

Develop and refine a range of questions to frame the search for new understanding.

Make sense of information gathered from diverse sources by identifying misconceptions, main and supporting ideas conflicting information, and point of view or bias.

Use writing and speaking skills to communicate new understandings effectively.

Read widely and fluently to make connections with self, the world, and previous reading.

Respond to literature and creative expressions of ideas in various formats and genres.

Read, view and listen for pleasure and personal growth.

Contribute to the exchange of ideas within the learning community.

Monitor own information seeking processes for effectiveness and progress, and adapt as necessary.

Use interaction with and feedback from teachers and peers to guide own inquiry process.

Collaborate with others to exchange ideas, develop new understandings, make decisions, and solve problems.

Show social responsibility by participating actively with others in learning situations and by contributing questions and ideas during group discussions.

Respect the differing interests and experiences of others, and seek a variety of viewpoints.

Use the writing process, media and visual literacy, and technology skills to create products that express new understandings.

Organize knowledge so that it is useful.

Use strategies to draw conclusions from information and apply knowledge to curricular areas, real-world situations, and further investigations.

Collaborate with others to broaden and deepen understanding.

Seek information for personal learning in a variety of formats and genres.

Connect ideas to own interests and previous knowledge and experience.

Display curiosity by pursuing interests through multiple resources.

Demonstrate motivation by seeking information to answer personal questions and interests, trying a variety of formats and genres, and displaying a willingness to go beyond academic requirements.

Show an appreciation for literature by electing to read for pleasure and expressing an interest in various literary genres.

Recognize that resources are created for a variety of purposes.

Seek opportunities for pursuing personal and aesthetic growth.

Practice safe and ethical behaviors in personal electronic communication and interaction.

Identify own areas of interest.

Evaluate own ability to select resources that are engaging and appropriate for personal interests and needs.